

# Advanced Patient Navigation Certificate

## Learning Objectives

By the end of the course, you will be able to:

- Demonstrate how to navigate the health care system for patients with chronic diseases and complex health care needs.
- Describe the various roles of health care providers as members of the interprofessional team and how a patient navigator can complement these roles and participate in case conferencing.
- Implement a process for managing chronic diseases as the trajectory of disease evolves.
- Relate health literacy for patients and protocols for medical visits.
- Advocate for patients and support patients through the process of “bad news diagnosis”.

## Course Format

The course will use a combination of live lectures and demonstrations on Zoom platform, and self-directed learning.

All course materials will be posted on the program page: <https://hlln.info.yorku.ca/archive-advanced-patient-navigation-certificate-program-page-1020/>

Live face to face lectures scheduled on (all times are in EST)

**Online: October 7,8, 14 & 15, 2020 (10:00am-12:00pm EST)**

- Session 1: 10:00 AM – 12:00 PM (noon)
- Session 2: 10:00 AM – 12:00 PM (noon)
- Session 3: 10:00 AM – 12:00 PM (noon)
- Session 4: 10:00 AM – 12:00 PM (noon)

## Program Schedule

Session 1		
Lesson	Lesson Topic(s)	Instructional Methods
Lesson 1 & 2	<ul style="list-style-type: none"> <li>• Orientation to course materials</li> <li>• Introductions</li> <li>• <b>Lesson 1:</b> Build it, they will come... or will they?</li> <li>• <b>Lesson 2:</b> Environment/map for navigation</li> </ul>	Live group webinar session via zoom

Session 2		
Lesson	Lesson Topic	Instructional Methods
Lesson 3 & 4	<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> Mapping out the patient journey</li> <li>• <b>Lesson 4:</b> Patient Navigation at work</li> <li>• Overview of self-directed work</li> </ul>	Live group webinar session via zoom.

SELF DIRECTED CONTENT		
Lesson	Lesson Topic	Instructional Methods
Lesson 5 -9	<ul style="list-style-type: none"> <li>• <b>Lesson 5:</b> Stigma and chronicity</li> <li>• <b>Lesson 6:</b> Communication challenges</li> <li>• <b>Lesson 7:</b> Efficiency and examples of Patient Navigation models</li> <li>• <b>Lesson 8:</b> Support in bad news situations</li> <li>• <b>Lesson 9:</b> Health literacy</li> </ul>	Asynchronous online learning

<b>Session 3</b>		
<b>Lesson</b>	<b>Content Outline</b>	<b>Instructional Methods</b>
<b>Lesson 10</b>	<ul style="list-style-type: none"> <li>• Live discussion/review of responses</li> <li>• <b>Lesson 10:</b> Developing structures for Patient Navigation</li> </ul>	Live group webinar session via zoom

<b>Session 4</b>		
<b>Lesson</b>	<b>Content Outline</b>	<b>Instructional Methods</b>
<b>Lesson 11-12</b>	<ul style="list-style-type: none"> <li>• <b>Lesson 11:</b> Documentation and measurement</li> <li>• <b>Lesson 12:</b> Implementing Patient Navigation</li> <li>• Wrap-up and Evaluation</li> </ul>	Live group webinar session via zoom